



University Training Program

Woodcock-Johnson IV



Agenda

Purpose of the UTP

Current Designs

Goals for Re-design

New Resources

Other Resources



Purpose of the University Training Program (UTP)

01

Provide professors access to materials to facilitate instruction involving WJ IV instruments.

02

Provide financial assistance to make the purchase of WJ IV instruments more feasible → gets kits in the hands of students.

03

Establish and maintain a partnership between Riverside Insights and Universities.



Benefits of the UTP



Key WJ IV content is available in interactive video format and via standard PPT for use in a live, online asynchronous, or online synchronous course.

Interactive videos include audio recording that narrate the course for self-paced learning. Standard PPTs also include scripts professors can use to narrate while teaching.



Easy to use knowledge checks and supplemental materials, including a syllabus template.



Courses are compatible with Learning Management Systems so professors can monitor successful completion of course content.



Current Design

PPT/PDF

- Overview PPT
- COG PPT
- ACH PPT
- OL PPT
- Examiner's Manual PDF
- Examiner Training Workbook PDF

Training Videos

- Administration demos for core and extended battery tests



Goals for Re-design

Responsive to changes in instructional practices

Greater focus on interpretation

Closer alignment to the examiner's manual

More comprehensive

Establish a point of contact for professors

Program Overview



Structure

Each battery is broken down into separate modules

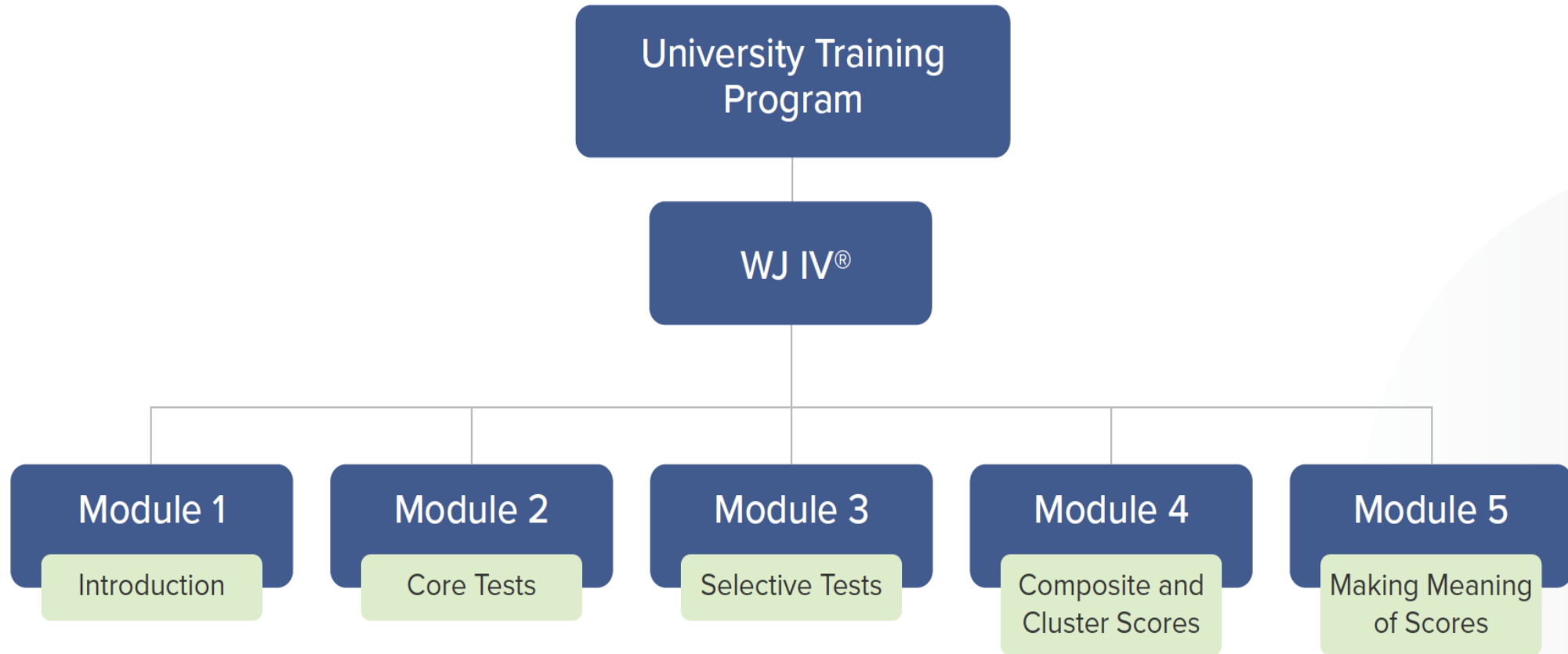
Each module has a knowledge check to assess understanding of content

Select modules have supplementary activities for students to further apply their learning

All modules have associated resources to support instruction



Module Breakdown



Demo

[WJ Training Program Content](#)

[WJ IV ACH Module 2](#)

How to Sign Up



Step-by-Step Instructions



Visit the WJ University Training Program
Webpage: <https://info.riversideinsights.com/required-course-information>



Complete the registration form and upload your course syllabus.



Receive the welcome email with the materials discount code and link to Google Drive.



Other Complimentary Resources Available



Complimentary Recorded Webinars

Clinical and Special Needs Webinars and Other Resources

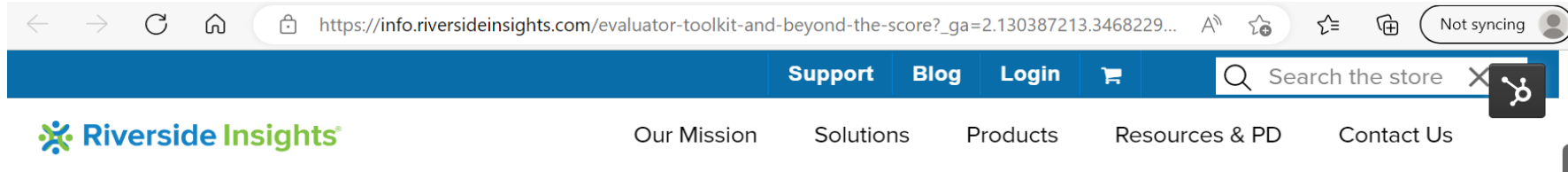
Learning Disabilities

Dyslexia / Dysgraphia / Dyscalculia

- [Dyslexia: A Collaborative Evaluation Approach - Part One](#)
- [Dyslexia: A Collaborative Evaluation Approach - Part Two](#)
- [Assessment of Dyslexia: Constructs and Challenges](#) - By: Nancy Mather and Beth Varner
 - [Webinar Handouts](#)
- [Conducting a Comprehensive Dysgraphia Evaluation: Integration of Informal and Formal Measures](#) - By: Dr. Tammy Stephens
 - [Webinar Handouts](#)
- [Conducting a Comprehensive Dyscalculia Evaluation](#) - By: Dr. Jeremy Grant and Dr. Tammy Stephens



Complimentary Live Webinars: Test Specific & Broad Assessment Topics



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The score is only one small component of a larger picture. In this series, learn to go beyond the score.

[Download the full schedule here](#)



Examiner's Toolkit Webinars



EXAMINER'S TOOLKIT



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Hosted by Tammy L. Stephens, Ph.D

Introduction to the BDI-3

Mon. Oct. 3, Mon. Nov. 7, & Mon. Dec. 5
(12 pm CST / 1 pm EST)

All Things Riverside Score

Fri. Oct. 7 (12 pm CST / 1 pm EST)

**A Conversation -
All Things WJ IV**

Tues. Oct. 11 (12 pm CST / 1 pm EST)

**Assessment of Early Literacy and
Mathematics Using the Battelle Early
Academic Survey (BEAS)**







Mon. Oct. 17 & Mon. Nov. 14
(12 pm CST / 1 pm EST)

**A Conversation –
All Things ECAD**

Tues. Oct. 18
(12pm CST / 1 pm EST)



Beyond the Score Webinars

		<h2>BEYOND THE SCORE</h2>	<p>The score is only one, small component of a larger picture. In this series, learn to go beyond the score.</p>	
	Oct. 6	Assessing Intellectual Development		12:00 - 1:00 pm CST Tammy L. Stephens, Ph.D. & Edward K. Schultz, Ph.D.
	Oct. 11	Getting the Most Out of Your Use of Standardized Tests		12:00 - 1:00 pm CST Tammy L. Stephens, Ph.D. & Georgene Moon, M.Ed.
	Oct. 21	Knowing When to Ask More Questions: Tips for Conducting Parent and Teacher Interviews		12:00 - 1:00 pm CST Tammy L. Stephens, Ph.D.
	Oct. 28	Integrating Dynamic Assessment into Your Assessment Practices		12:00 - 1:00 pm CST Tammy L. Stephens, Ph.D., & Georgene Moon, M.Ed.



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