

Appendix C

WJ IV General Test Observations Checklist

Name of Examiner: _____ Date: _____

Name of Examinee: _____ Name of Observer: _____

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|---|
| Y = Yes N = No N/O = Not Observed |
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Beginning the Test Session

(circle one)

- | | | | |
|---|---|-----|---|
| Y | N | N/O | 1. Records examinee's identifying information correctly, including age and grade level. |
| Y | N | N/O | 2. Develops seating arrangement in which examiner can see both sides of Test Book but examinee can see only examinee pages. |

Administration

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|---|---|-----|--|
| Y | N | N/O | 3. Keeps Test Record behind Test Book and out of examinee's view. |
| Y | N | N/O | 4. Begins each test by turning to tabbed page. |
| Y | N | N/O | 5. Points with left hand while recording responses with right hand (reversed for left-handed examiner). |
| Y | N | N/O | 6. Watches where and how he or she points on examinee's page. |
| Y | N | N/O | 7. Uses exact wording for examiner page instructions. |
| Y | N | N/O | 8. Knows correct pronunciation of all words in test. |
| Y | N | N/O | 9. Communicates to examinee that test session is enjoyable. |
| Y | N | N/O | 10. Moves smoothly from one test to another. |
| Y | N | N/O | 11. Administers the test fluidly. |
| Y | N | N/O | 12. Moves to next item after allowing examinee appropriate, but not excessive, amount of time to respond. |
| Y | N | N/O | 13. Is familiar with contents of all examiner page boxes containing supplementary instructions. |
| Y | N | N/O | 14. Follows all basal and ceiling rules. |
| Y | N | N/O | 15. When testing backward to obtain basal, starts with first item on preceding page and presents all items on page if stimuli are visible to examinee. |
| Y | N | N/O | 16. Administers all items on page when stimuli are visible to examinee rather than stopping in middle of page when ceiling is reached. |

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|---|---|-----|-----|--|
| Y | N | N/O | 17. | Smoothly locates correct starting track on CD for audio tests. |
| Y | N | N/O | 18. | Looks away from examinee when audio test item is presented and then looks back at the examinee when prompt is heard. |
| Y | N | N/O | 19. | Presses pause button on audio equipment if examinee needs additional time. |
| Y | N | N/O | 20. | Encourages effort and praises examinee for putting forth his or her best effort. |
| Y | N | N/O | 21. | Queries whenever needed and allowed to clarify examinee's response. |
| Y | N | N/O | 22. | Uses stopwatch for all timed tests. |
| Y | N | N/O | 23. | Presents Response Booklet as directed in Test Book. |

Scoring

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|---|---|-----|-----|---|
| Y | N | N/O | 24. | Does not penalize examinee for mispronunciations resulting from articulation, speech, or dialectical differences. |
| Y | N | N/O | 25. | Uses item-scoring procedures specified in manual (e.g., 1 = correct response, 0 = incorrect response, and blanks for items not administered). |
| Y | N | N/O | 26. | Scores last response that examinee gives. |
| Y | N | N/O | 27. | Calculates raw scores correctly. |
| Y | N | N/O | 28. | Completes "Test Session Observations Checklist." |
| Y | N | N/O | 29. | Enters all identifying information and scores correctly into scoring program. |

Comments:

Suggestions for improvement and further study: