



The state of Ohio defines a gifted student as one who “performs or shows potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment. The *Cognitive Abilities Test™ (CogAT®)* team from *Riverside Insights* has been asked to provide clarification about the use of *CogAT* scores for identifying gifted and talented students and prescreening with respect to the policies and processes outlined by the Ohio Department of Education and Workforce (ODEW).

ODEW defines multiple categories for the identification of gifted and talented students:

- Superior cognitive ability;
- Specific academic ability: mathematics, reading/writing, science, and social studies;
- Creative thinking ability; and
- Visual or performing arts ability: dance, drama, music, and visual arts.

For the **2024-25** school year, ***CogAT* is approved by the ODEW for use in the identification of students with superior cognitive ability** and as the **intelligence component in the identification of students with creative thinking ability**. The *CogAT* Verbal (V) and Quantitative (Q) batteries have also been approved for **prescreening students for gifted ability**.

*CogAT* is a standardized and nationally normed assessment of cognitive abilities that appraises the development of students’ reasoning abilities using verbal, quantitative, and nonverbal/figural cognitive tasks.

**Superior Cognitive Ability:** Districts shall identify students as gifted in the area of superior cognitive ability when a student accomplishes any of the following: **scores two standard deviations above the mean, minus the standard error of measurement, on an approved intelligence test**; performs at or above the ninety-fifth percentile on an approved composite battery of a nationally normed achievement test; or attains an approved score on an approved nationally-normed above grade level achievement test.

**Creative Thinking Ability:** Districts shall identify students as gifted in Creative Thinking Ability if, within the previous 24 months, a student does both of the following:

1. Scores **one standard deviation above the mean, minus the standard error of measurement, on an approved standardized individual or group intelligence test**; and
2. Exhibits sufficient performance on either of the following:
  - An approved individual or group test of creative ability; or
  - A checklist of creative behaviors.



**Approved Scores for Identification in Grades K-12 when Using CogAT Form 7 and Form 8:**

The following scores are approved by the ODEW for the identification of students with Superior Cognitive Ability. Scores from CogAT Form 7 and Form 8, including the VQN, VN, QN, and VQ composites and the Nonverbal (N) battery score, can be used as the measure for **identification of Superior Cognitive Ability in Grades K-12**. Each of the following measures may also be used as the intelligence component to identify students with Creative Thinking Ability.

- The **CogAT full-scale VQN composite score**, summarizing across the Verbal (V), Quantitative (Q), and Nonverbal-Figural (N) batteries, is approved for use **identifying students for Superior Cognitive Ability in grades K-12**. Approved for CogAT Forms 7 and 8.

***Cognitive Abilities Test (CogAT) Form 7, VQN Composite***

Administration	Grade Levels	Qualifying Score for Creative Thinking Ability (intelligence test component)	Qualifying Score for Superior Cognitive Ability	Additional Information
Group and Individual	Grade: K	111	128	• VQN qualifying scores are for Form 7 Level 5/6
Group and Individual	Grade: 1	111	128	• VQN qualifying scores are for Form 7 Level 7
Group and Individual	Grade: 2	112	128	• VQN qualifying scores are for Form 7 Level 8
Group and Individual	Grade: 3	112	127	• VQN qualifying scores are for Form 7 Level 9
Group and Individual	Grades: 4–6	112	128	• VQN qualifying scores are for Form 7 Levels 10 – 12
Group and Individual	Grades: 7–12	112	127	• VQN qualifying scores are for Form 7 Levels 13/14 – 17/18

**Cognitive Abilities Test (CogAT) Form 8, VQN Composite**

Administration	Grade Levels	Qualifying Score for Creative Thinking Ability (intelligence test component)	Qualifying Score for Superior Cognitive Ability	Additional Information
Group and Individual	Grade: K	111	126	• VQN qualifying scores are for Form 8 Level 5/6
Group and Individual	Grade: 1	110	126	• VQN qualifying scores are for Form 8 Level 7
Group and Individual	Grade: 2	111	127	• VQN qualifying scores are for Form 8 Level 8
Group and Individual	Grade: 3	112	128	• VQN qualifying scores are for Form 8 Level 9
Group and Individual	Grade: 4	112	127	• VQN qualifying scores are for Form 8 Level 10
Group and Individual	Grade: 5	112	129	• VQN qualifying scores are for Form 8 Level 11
Group and Individual	Grade: 6	112	127	• VQN qualifying scores are for Form 8 Level 12
Group and Individual	Grades: 7–8	112	126	• VQN qualifying scores are for Form 8 Level 13/14
Group and Individual	Grades: 9–10	112	127	• VQN qualifying scores are for Form 8 Level 15/16
Group and Individual	Grades: 11–12	112	128	• VQN qualifying scores are for Form 8 Level 17/18

- The **CogAT QN composite** (Quantitative – Nonverbal) is approved for **identifying students in grades K-12 for Superior Cognitive Ability**. This score is most appropriate for **English learners and/or students with serious reading disabilities** (Dyslexia) when administering test levels 9-17/18. Approved for *CogAT* Forms 7 and 8.



**Cognitive Abilities Test (CogAT) Form 7, QN Composite**

Administration	Grade Levels	Qualifying Score for Creative Thinking Ability (intelligence test component)	Qualifying Score for Superior Cognitive Ability	Additional Information
Group and Individual	Grade: K	111	126	• QN qualifying scores are for Form 7 Level 5/6
Group and Individual	Grade: 1	111	127	• QN qualifying scores are for Form 7 Level 7
Group and Individual	Grades: 2–4	112	128	• QN qualifying scores are for Form 7 Levels 8–10
Group and Individual	Grade: 5	112	127	• QN qualifying scores are for Form 7 Level 11
Group and Individual	Grade: 6	112	128	• QN qualifying scores are for Form 7 Level 12
Group and Individual	Grades: 7–12	112	127	• QN qualifying scores are for Form 7 Levels 13/14 – 17/18



**Cognitive Abilities Test (CogAT) Form 8, QN Composite**

Administration	Grade Levels	Qualifying Score for Creative Thinking Ability (intelligence test component)	Qualifying Score for Superior Cognitive Ability	Additional Information
Group and Individual	Grade: K	110	122	• QN qualifying scores are for Form 8 Level 5/6
Group and Individual	Grade: 1	110	126	• QN qualifying scores are for Form 8 Level 7
Group and Individual	Grade: 2	111	127	• QN qualifying scores are for Form 8 Level 8
Group and Individual	Grade: 3	111	128	• QN qualifying scores are for Form 8 Level 9
Group and Individual	Grade: 4	112	128	• QN qualifying scores are for Form 8 Level 10
Group and Individual	Grade: 5	112	129	• QN qualifying scores are for Form 8 Level 11
Group and Individual	Grade: 6	111	126	• QN qualifying scores are for Form 8 Level 12
Group and Individual	Grades: 7–8	112	127	• QN qualifying scores are for Form 8 Level 13/14
Group and Individual	Grades: 9–10	111	129	• QN qualifying scores are for Form 8 Level 15/16
Group and Individual	Grades: 11–12	112	127	• QN qualifying scores are for Form 8 Level 17/18



- The **CogAT VN composite** (Verbal – Nonverbal) is approved for **identifying students for Superior Cognitive Ability in grades K-12**. This score is most appropriate for use when identifying **students with serious mathematics learning disabilities** (dysgraphia). Approved for *CogAT* Forms 7 and 8.

**Cognitive Abilities Test (CogAT) Form 7, VN Composite**

Administration	Grade Levels	Qualifying Score for Creative Thinking Ability (intelligence test component)	Qualifying Score for Superior Cognitive Ability	Additional Information
Group and Individual	Grade: K	110	126	• VN qualifying scores are for Form 7 Level 5/6
Group and Individual	Grade: 1	111	125	• VN qualifying scores are for Form 7 Level 7
Group and Individual	Grade: 2	111	127	• VN qualifying scores are for Form 7 Level 8
Group and Individual	Grade: 3	111	126	• VN qualifying scores are for Form 7 Level 9
Group and Individual	Grades: 4–6	111	127	• VN qualifying scores are for Form 7 Levels 10 – 12
Group and Individual	Grades: 7–10	111	126	• VN qualifying scores are for Form 7 Levels 13/14 – 15/16
Group and Individual	Grades: 11–12	111	127	• VN qualifying scores are for Form 7 Level 17/18



**Cognitive Abilities Test (CogAT) Form 8, VN Composite**

Administration	Grade Levels	Qualifying Score for Creative Thinking Ability (intelligence test component)	Qualifying Score for Superior Cognitive Ability	Additional Information
Group and Individual	Grade: K	110	129	• VN qualifying scores are for Form 8 Level 5/6
Group and Individual	Grade: 1	110	124	• VN qualifying scores are for Form 8 Level 7
Group and Individual	Grade: 2	110	127	• VN qualifying scores are for Form 8 Level 8
Group and Individual	Grade: 3	111	125	• VN qualifying scores are for Form 8 Level 9
Group and Individual	Grade: 4	112	127	• VN qualifying scores are for Form 8 Level 10
Group and Individual	Grade: 5	111	127	• VN qualifying scores are for Form 8 Level 11
Group and Individual	Grades: 6–8	111	125	• VN qualifying scores are for Form 8 Levels 12 – 13/14
Group and Individual	Grades: 9–10	111	126	• VN qualifying scores are for Form 8 Level 15/16
Group and Individual	Grades: 11–12	111	128	• VN qualifying scores are for Form 8 Level 17/18



- The **CogAT VQ composite** (Verbal – Quantitative) is approved for **identifying students for Superior Cognitive Ability in grades K-12**. This score is most appropriate for use when identifying **students with nonverbal learning disabilities**. Approved for *CogAT* Forms 7 and 8.

***Cognitive Abilities Test (CogAT) Form 7, VQ Composite***

Administration	Grade Levels	Qualifying Score for Creative Thinking Ability (intelligence test component)	Qualifying Score for Superior Cognitive Ability	Additional Information
Group and Individual	Grade: K	110	126	• VQ qualifying scores are for Form 7 Level 5/6
Group and Individual	Grade: 1	111	127	• VQ qualifying scores are for Form 7 Level 7
Group and Individual	Grades: 2–8	112	127	• VQ qualifying scores are for Form 7 Levels 8 – 13/14
Group and Individual	Grades: 9–10	111	126	• VQ qualifying scores are for Form 7 Level 15/16
Group and Individual	Grades: 11–12	112	127	• VQ qualifying scores are for Form 7 Level 17/18

***Cognitive Abilities Test (CogAT) Form 8, VQ Composite***

Administration	Grade Levels	Qualifying Score for Creative Thinking Ability (intelligence test component)	Qualifying Score for Superior Cognitive Ability	Additional Information
Group and Individual	Grade: K	110	122	• VQ qualifying scores are for Form 8 Level 5/6
Group and Individual	Grade: 1	110	126	• VQ qualifying scores are for Form 8 Level 7
Group and Individual	Grades: 2–5	111	128	• VQ qualifying scores are for Form 8 Levels 8 – 11



Group and Individual	Grade: 6	112	128	• VQ qualifying scores are for Form 8 Level 12
Group and Individual	Grades: 7–8	112	126	• VQ qualifying scores are for Form 8 Level 13/14
Group and Individual	Grades: 9–10	112	127	• VQ qualifying scores are for Form 8 Level 15/16
Group and Individual	Grades: 11–12	111	127	• VQ qualifying scores are for Form 8 Level 17/18

- The **CogAT Nonverbal battery score (N)** is approved for **identifying students for Superior Cognitive Ability in grades K-12**. This score is most appropriate for use when identifying **English Learners and students with serious mathematical and/or reading disabilities**.  
Approved for CogAT Forms 7 and 8.

#### **Cognitive Abilities Test (CogAT) Form 7, Nonverbal Battery (N)**

Administration	Grade Levels	Qualifying Score for Creative Thinking Ability (intelligence test component)	Qualifying Score for Superior Cognitive Ability	Additional Information
Group and Individual	Grade: K	109	127	• Nonverbal assessment qualifying scores are for Form 7 Level 5/6
Group and Individual	Grade: 1	109	125	• Nonverbal assessment qualifying scores are for Form 7 Level 7
Group and Individual	Grade: 2	111	126	• Nonverbal assessment qualifying scores are for Form 7 Level 8
Group and Individual	Grade: 3	110	125	• Nonverbal assessment qualifying scores are for Form 7 Level 9
Group and Individual	Grades: 4–6	110	126	• Nonverbal assessment qualifying scores are for Form 7 Levels 10 – 12



Group and Individual	Grades: 7–12	110	125	<ul style="list-style-type: none"> <li>• Nonverbal assessment qualifying scores are for Form 7 Levels 13/14 – 17/18</li> </ul>
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**Cognitive Abilities Test (CogAT) Form 8, Nonverbal Battery (N)**

Administration	Grade Levels	Qualifying Score for Creative Thinking Ability (intelligence test component)	Qualifying Score for Superior Cognitive Ability	Additional Information
Group and Individual	Grade: K	108	127	<ul style="list-style-type: none"> <li>• Nonverbal assessment qualifying scores are for Form 8 Level 5/6</li> </ul>
Group and Individual	Grade: 1	108	124	<ul style="list-style-type: none"> <li>• Nonverbal assessment qualifying scores are for Form 8 Level 7</li> </ul>
Group and Individual	Grades: 2–3	109	124	<ul style="list-style-type: none"> <li>• Nonverbal assessment qualifying scores are for Form 8 Levels 8 – 9</li> </ul>
Group and Individual	Grades: 4–5	110	125	<ul style="list-style-type: none"> <li>• Nonverbal assessment qualifying scores are for Form 8 Levels 10 – 11</li> </ul>
Group and Individual	Grade: 6	110	124	<ul style="list-style-type: none"> <li>• Nonverbal assessment qualifying scores are for Form 8 Level 12</li> </ul>
Group and Individual	Grades: 7–8	110	125	<ul style="list-style-type: none"> <li>• Nonverbal assessment qualifying scores are for Form 8 Level 13/14</li> </ul>
Group and Individual	Grades: 9–12	109	126	<ul style="list-style-type: none"> <li>• Nonverbal assessment qualifying scores are for Form 8 Levels 15/16 – 17/18</li> </ul>

**Approved Prescreening with CogAT Form 7 and Form 8**

Per the ODEW, districts may use instruments approved for prescreening to select students who potentially are gifted for further assessment with instruments approved for identification.



Assessments approved for prescreening are not approved for the identification of students who are gifted.

- The **CogAT Verbal battery score (V)** is approved for **prescreening** students who are potentially gifted in grades K-12. Approved for *CogAT* Forms 7 and 8.
- The **CogAT Quantitative battery score (Q)** is approved for **prescreening** students who are potentially gifted in grades K-12. Approved for *CogAT* Forms 7 and 8.