Iowa Assessments Reports for Texas Reclassification

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- Roster List of individual students, or list of groups of students which can be sorted or filtered by qualifying scores
- Profile View of one individual student or view of a group of students for individual student folders and LPAC review

To access Iowa Reports:

• Navigate to the **Reports** Tab

Select Classic	DataManagi	er 📶					Hello Resources Help Sign out		
Confirm Iowa	Overvie	w Assessm	ents v	Proctoring/Scanning ~	Reports	s ~	Administration ~		
Assessments and Test Admin Date if choices	REPORTS CEN	TER					Add Reporting Key		
are available	C	Create a Report		Saved Criteria		Report	t Library	Student Roster	
Select Student Roster from Report Type drop-	Report Criteria	a for Maple ISD Change						Report Filter or Sort for	
down menu	ASSESSMENT	Iowa Assessments					0		
	TEST ADMIN DATE	05/15/2020 - Spring/Summer	r 2020 Iowa				٢	40th Percentile on	
Select Grade Level for	REPORT TYPE	Student Roster					•	BOTH Tests	
report (1, 2, 11 or 12)	GRADE/LEVEL	Grade 5 / Level 11					۲		
Confirm National Percentile Rank default selection in Scores Select Subtest Titles from Content Scope drop- down menu	LEVEL OF ANALYSIS SCORE(S) CONTENT SCOPE BUILDING POPULATION FILTERS SCORE FILTERS SCORE FILTERS	S Test and Composite Analysis I selected Select all Select non Reading Language Mathematics SURVEY COMP	e POSITE				© ©		
Option 1: Use Score Filter to publish a list of students at or above the 40th percentile on both tests	S SCORE FILTERS S Score filters help to refine your reports to show only the st SCORE National Percentile Rank National Percentile Rank		CONTENT ARE Reading	Udents you need. For more information about score filters, see Data CONTENT AREA COMPARISON Reading Language Sigreater than or equal		ItaManager Online Help. VALUE ual to O 40 ual to O 40		Option 2: Use Run Report for an Interactive Student Roster Report sortable by subtest scores	
	Cancel]				Apply	Run Report in Back	ground Run Report	

Report Criteria for Chevrolet ISD Change

Iowa Assessments Reports for Texas Reclassification

• Roster - List of individual students, or list of groups of students which can be sorted or filtered by qualifying scores



- Navigate to the **Reports** Tab
- Select Classic

Confirm Iowa Assessments and Test								
Admin Date if choices are available	ASSESSMENT	Iowa Assessments	Student Profile for					
	TEST ADMIN DATE	05/01/2020 - TX Reclassification for TEXAS DIST. 2020	Individual Folder and					
from Report Type drop-	REPORT TYPE	Student Profile	skill detail for LPAC					
down menu	GRADE/LEVEL	Grade 1 / Level 7	Instructional					
Select Grade Level for			Recommendations					
	LEVEL OF ANALYSIS	Test and Composite Analysis	0					
Select Test and	DISPLAY OPTIONS	Bar Graph	⊘					
Skill Domain Analysis	SCORE(S)	National Percentile Rank/National Stanine						
	CONTENT SCOPE	2 selected	•					
Confirm National Percentile Rank default	BUILDING	BUILDING Select all Select none						
or Iowa Assessment	CLASS							
Domains in Scores	STUDENT	Mathematics						
Select Subtest Titles from								
Content Scope drop-		Skill Analysis =						
down menu		LPAC Instructional						
		Recommendations	Percent Correct for the Student					
National Percentile Rank	Student Profile For Sha	wnia Brackin	Percent Correct 40% 50% 60% 70% 80% 90% 100%					
= Report for Individual	lowa Assessments™ Form: E	Grade: 2 Level: 7 District: Iowa Cogat District Region: Riverside Report Demo 35	91%					
Student Folder	Test Date: 09/27/2018 Norms: Fall 2017	Building: Cathedral St John State: RD Informational 3 Uterary 15	67%					
		Explicit Meaning 11	1009					
	National Stanine	1 2 3 4 5 6 7 8 9 minute watting 12 Key Ideas 12	92%					
	National Percentile Rank	10 25 50 75 90 99 Essential Competencies 9 Conceptual Understanding 17	500%					
	D	71 Extended Reasoning 9	78%					
	Reading	Language 34 16 Spelling 11	47% 47%					
	Language	Capitalization 5 20%						
		Putctuation 5 Written Expression 13	54%					
🔆 Riverside	Insights	Essential Competencies 17	53%					
		Extended Reasoning 5	60%					



• Profile - View of one individual student or view of a group of students for individual student folders and LPAC review