

Score Types and Report Choices



Dashboard Data at a Glance pgs. 3-4





Report Models and Purposes pgs. 6-7





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Data Analysis Guiding Questions & Notes

Who is the audience and what is the purpose of my report?

Parent information?

Program Placement?

Instructional design?

What do I know about my class's abilities?

Distribution of ability?

Profile small groups?

Individual Students?

How can I group students for differentiated instruction?

Verbal strengths?

Quantitative Strengths?

Nonverbal Strengths?



Score Types Reported in DataManager

| Abbreviation | Score | Use |
|--------------------|--|--|
| USS | Universal Scale Score Range 1st – 12th grades Differ per battery | A scale score that is based on a continuous growth scale from K–12; also used to convert to other score types. |
| SAS | Standard Age Score Range 50-160 Avg. 100 | Allows you to compare the rate and level of cognitive development of a particular student with others in the same age group. |
| APR | Age Percentile Rank Range 1-99 | Use APR to compare student to others of the same age. |
| GPR | Grade Percentile Rank Range 1-99 | Use GPR to compare student to others in the same grade. |
| AS or GS | Age or Grade Stanine Range 1-9 | Percentile Rank is converted to simplified, more general number. |
| Ability Profile | Ability Profile Score Median Stanine, Letter for Shape + - Relative Strength or Weakness | Score captures the level and the pattern of abilities Median Stanine = 1-9 Letter = A-Same, B - Score Above or Below, C Contrast among All 3, E Extreme Difference + - = Relative Strength or Weakness |

CogAT Reports in Available in DataManager

- Student Roster selected sortable scores for class or grade level
- Multi-measure Student Roster combine and color-code scores across tests
- List of Student Scores (Scoring Service Print Style) list printable as PDF
- Student Profile individual student battery and composite scores with bar graph
- Student Profile Narrative individual profile with interpretation, great for parents
- Group Roster scores for each selected group class, building, district
- Subgroup Roster scores for selected subgroups gender, race, etc.
- Group Profile average of battery and composite scores for group with bar graph
- Group Summary (Scoring Service Print Style) -presents average scores for group (*Scoring Service Print Style = optimized for printing from Dashboard or Classic)

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To access CogAT Dashboard Reports:

- Navigate to the Reports Tab
- Select Dashboard
- Make selections in each section as needed using the drop down menus:



Ability Profile Grouping

Click on the profile for instructional suggestions.

Click on the number for

ABILITY PROFILE DISTRIBUTION 11 Differentiated Instruction Opportunities

| Ability Profile | Number of Students |
|------------------------------------|-----------------------|
| 1A, 2A, 3A | 2 |
| 1B (N+), 2B (N+), 3B (N+) | 1 |
| 18 (V), 28 (V), 38 (V) | 1 |
| 4A, 5A, 6A | 5 |
| 4B (N-), 5B (N-), 6B (N-) | 1 |
| 4B (Q+), 5B (Q+), 6B (Q+) | 1 |
| 4B (Q-), 5B (Q-), 6B (Q-) | 1 |
| 4B (V+), 5B (V+), 6B (V+) | 1 |
| 4B (V-), 5B (V-), 6B (V-) | 1 |
| 4C (N+ Q-), 5C (N+ Q-), 6C (N+ Q-) | 1 |
| 7A, 8A | 1 |

Instructional Suggestions for Profiles 4A, 5A, and 6A

Build on Strength. Since these students have comparable levels of verbal, quantitative, and spatial reasoning abilities, strengths will be primarily evident in interests, and, to a lesser extent, in levels of achievement in particular domains. At all ages, but especially during adolescence, students strive to achieve individuality. One route is through recognition of excellence from peers and adults. Although such recognition is commonly attained through nonacademic activities such as sports, music, and other extracurricular activities, teachers should find ways to encourage student's particular academic accomplishments. Profile 4A to 6A students can be recognized for their high levels of knowledge in particular domains. Sometimes they excel in other ways, such as in leading discussions, presenting reports, creating science projects, writing essays, or assisting other students in learning. Finding and nourishing the islands of excellence in all student's schoolwork spreads encouragement.

| | the group of students | | | | | ents. | |
|--|-----------------------|-------|-------|-------|-------|--------------|------------|
| STUDENT ROSTER Ladentified students by Ability Profile: 4A, 5A, 6A | | | | Ldu | | C Enter a St | udent Name |
| Student Name 븆 | v | Q | N | VQ | VN | QN | VQN |
| | APR‡ | APR 🖨 | APR 🛊 | APR 🖨 | APR 🔷 | APR 🛊 | APR 🖨 |
| FULLER, JOSELYN | 29 | 50 | 40 | 35 | 33 | 40 | 35 |
| JOHN, MARIANO | 45 | 23 | 43 | 31 | 43 | 31 | 35 |
| KANE, JUSTIN | ‡ 52 | 35 | 43 | 45 | 45 | 35 | 40 |
| RICKETTS, PHILNOVI | 43 | 45 | 45 | 40 | 40 | 43 | 40 |
| THOMAS PEYTON | ± 57 | 57 | 55 | 55 | 57 | 55 | 57 |

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Student Roster of Class

- Navigate to the bottom of the Dashboard page
- · Use arrows to sort class roster by choice of battery or composite scores

| STUDENT ROSTER | | | | Lili | Y ! | C Enter a Stu | udent Name |
|------------------|-------------|-------------|------|--------------|------------|---------------|------------|
| Student Name 荣 | v | Q | N | VQ | VN | QN | VQN |
| | APR 🔷 | APR€ | APR‡ | APR ♦ | APR 🔷 | APRŧ | APR 🖨 |
| BRACKIN, SHAWNIA | 55 | 40 | 71 | 45 | 62 | 57 | 57 |
| FULLER, JOSELYN | 29 | 50 | 40 | 35 | 33 | 40 | 35 |
| GALINDO, JACOB | 40 | 11 | 45 | 21 | 43 | 25 | 31 |
| GEE, BRYAN ã | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| GORE, BRAYDEN | ‡ 52 | ‡ 77 | 50 | 65 | 50 | 62 | 57 |
| GROSS, JAHZARA | 40 | 29 | 12 | 31 | 21 | 13 | 21 |
| HANSON, KHARI | 86 | 84 | 75 | 86 | 83 | 79 | 83 |
| HARDEN, YOVANNI | ± 27 | ± 77 | 69 | 50 | 48 | 71 | 57 |
| JOHN, MARIANO | 45 | 23 | 43 | 31 | 43 | 31 | 35 |

Filtering by Scores

- Click on funnel
- Set search search criteria including score type, battery, score value and search conditions.

| | | | 11202 | DOOLLAN |
|---------------------|--------------|-------------------------------|-------|---------|
| Age Percentile Rank | Verbal | is greater than or equal to 📀 | 70 | OR 😒 |
| CORE | CONTENT AREA | CONDITION | VALUE | BOOLEAN |
| Age Percentile Rank | Quantitative | is greater than or equal to 📀 | 70 | or 📀 |
| CORE | CONTENT AREA | CONDITION | VALUE | |
| Age Percentile Rank | Nonverbal | is greater than or equal to 📀 | 70 | |

Sort By Demographic Information

· Use the toolbar at the top of the dashboard



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To access CogAT Reports:

•Navigate to the Reports Tab

- Select Classic
 - •Make selections in each section as needed:

| | Overview Assessments | | ~ | Proctoring/Scanning ~ | | Reports ~ | Administration ~ | |
|--|----------------------------|---|-------------------------------------|-----------------------|--------------------|-------------------|------------------------|----------------|
| | REPORTS CENTER | | | | | | Add Reporting Key | |
| | Create a Report | | | Saved Criteria | | Repo | ort Library | |
| | Report Cri | iteria for Riverside | e Report Demo | Change | | | | |
| Select Report to view from drop-down menu | ASSESSMENT TEST ADMIN D | CogAT As DATE 09/27/201 | sessments 8 - Iowa CogAT 09/27/2 | 018 | | | | 0 |
| Select Grade level | REPORT TYPE | Group Pro | file Level 8 | | | | | © |
| | SCORE(S) | Age Perce | entile Rank/Age Stanine | ffice Use | | | | 0 |
| Select Scores to | CONTENT SCO | OPE 7 selected | 0 | | | | | • |
| include in report | DISTRICT | All | | | | | | 0 |
| from drop-down | POPULATION | FILTERS None selecte | d Change | | | | | |
| menu | | | | | | | | |
| | Reset C | riteria | Criteria | | | | Run Report in Backgrou | and Run Report |
| | | | | | | | | |
| PEPOP | | Student Profile | | | | REPORT TYPE | Student Profile | |
| REFOR | | Data Export | | | | GRADE/LEVEL | Grade 5 / Level 11 | |
| GRADE | /LEVEL | Student Roster | | | | | Grade 2 / Level 8 | |
| | N | Multimeasure Student | Roster | | | | Grade 5 / Level 13/1 | 4 |
| DISPLA | Y OPTIONS | ist of Student Scores | (Scoring Service Pr | int Sty | | DISPLAY OPTIONS | | |
| SCORE | (8) | Student Profile Student Profile Narrat | ive (Scoring Service | Print | | | | |
| SCORE | (3) | Group Roster | the (coording control | | SCORE(S) | 1 selected | | |
| CONTE | NT SCOPE | Subgroup Roster | | | 000112(0) | Select none | | |
| DISTRI | ст с | Group Profile | | 1 | CONTENT SCOPE | Age Percentile | Rank | |
| | | | | | SORT TYPE | Grade Percentil | e Rank | |
| | | | | | DISTRICT | Universal Scale | Score | |
| | | | | | BUILDING | Standard Age S | core | |
| | | | | | CLASS | Raw Score | | |
| | | | | | POPULATION FILTERS | No. Att/No. of It | ems | |
| | | | | | SCORE FILTERS | | | |



| Student Roster | Provides scores by battery or composite and cognitive level | Student Rosters display a max of 25 students per page |
|--|---|--|
| Multi-Measure Student Roster | Provides a multiple column report with score by battery and cognitive level for multiple test administrations, test types, grades and levels for each student in a selected group | Up to 10 columns Customizable Performance Bands |
| List of Student Scores (Print Style) | Provides the test and multiple scores options for each student in the selected group(s) | Printer ready Display options: • Single data points • Confidence bands |
| Student Profile | Displays scores by battery composite for student in the selected groups | Display options: • Bar graph • Bar graph with confidence bands, |
| Student Profile Narrative (Scoring Service Print Style) | Report provides a table of each individual student's scores, a graph of the student's NPR and a narrative overview of how to interpret and use the scores to assist in the student's educational development. | Print ready Bar Graph Bar Graph with Confidence Intervals |



| | Provides scores by test and composite and cognitive level for each selected group (class, building district, system or region). | Group Rosters display a max of 25 groups per page Provides the selected groups' average scores for battery or composite and cognitive level. |
|---|--|--|
| Subgroup Roster Sugrad Rate Supra S | Provides scores for all the subgroups or selected subgroups (gender, race etc) | Scores are displayed by test, composite or cognitive level. Subgroups displayed by row First column displays subgroup name and the # of students tested Click the subgroup name to open <i>Group Profile</i> for that subgroup. |
| Group Summary (Scoring Service Print Style) | Presents the average scores for a selected group. | Print ready |

For a more detailed explanation of each report type please see either the *CogAT Score Interpretation Guide*, located under the Digital Resources link in DataManager or access the online Help button.



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    Score Interpretation Guides
        Helps teachers, counselors, and school administrators interpret and use results of the Cognitive Abilities Test
        (CogAT) Form 7.
        Score Interpretation Guide.pdf
        Web Reporting Supplement to the Score Interpretation Guide.pdf

            Norms and Score Conversions Guides
            Provides information relevant to teachers and staff who hand score the Cognitive Abilities Test (CogAT) Form 7 and 8
            and convert raw scores to 2011 or 2017 normative scores.
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Visit Riverside Training Academy for On-Demand training videos and answers to Common Questions at the bottom of the webpage: https://riversideinsights.com/rta-home

Speak with a Specialist - Schedule a 15-minute, one-on-one meeting for assistance and answers to questions by copying this link and using the calendar to schedule time:

https://meetings.hubspot.com/professionallearning1/speak-with-ariverside-assessment-specialist-datamanager

Explore the Resources in DataManager:

- Digital Resources: eLearning site view short video clips
- Online Help: Click "Help" in upper left of screen to access online help documents
- User Guides: User Guides and Online Directions for Administration are available in the Digital Resource Library (Overview)

Contact Riverside DataManager Support for Technical Issues, System Errors, Missing Scores:

Phone: 877-246-8337 Email: help@riversidedatamanager.com Hours: Monday-Friday 6:00 A.M. to 8:00 P.M. Central Time

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