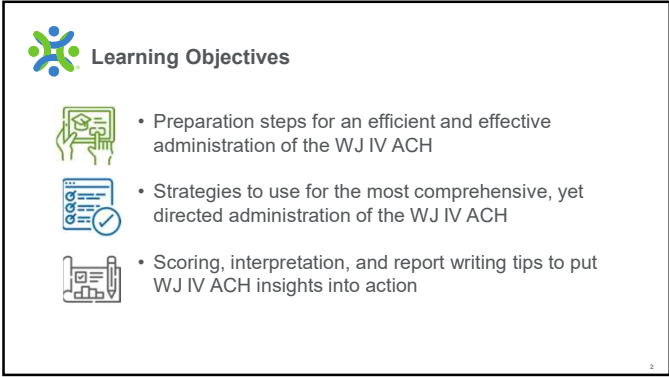


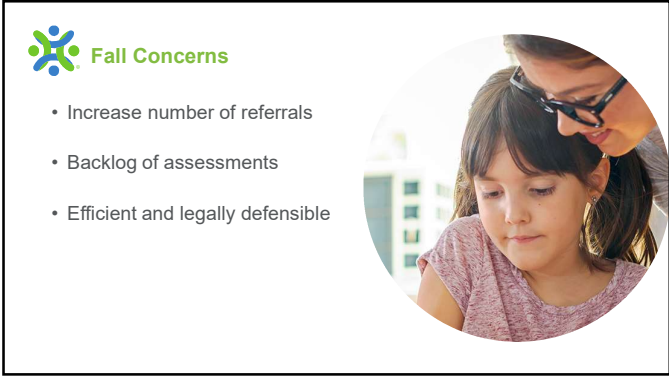


Riverside Insights
Before, During & After: Tips for Efficient and Effective Assessments with the WJ-IV ACH
Jenny L Ponzuric, MA, LEP, ABSNP




Learning Objectives

- Preparation steps for an efficient and effective administration of the WJ IV ACH
- Strategies to use for the most comprehensive, yet directed administration of the WJ IV ACH
- Scoring, interpretation, and report writing tips to put WJ IV ACH insights into action



Fall Concerns

- Increase number of referrals
- Backlog of assessments
- Efficient and legally defensible





Before the Assessment Session(s)

- Know the reason for referral
 - Reading concerns? Decoding, fluency or comprehension?
 - Motivation or attentional concerns?
 - Suspected area(s) of disability





Before the Assessment Session(s)



- Be aware of district procedures and expectations for academic assessments
- Which tests are expectations for the district?
- SLD evaluations → 8 academic areas
 - May need to include the WJ-IV OL to cover listening comprehension and oral expression



Before the Assessment Session(s)

- Collect other sources of data
 - MTSS/RTI data
 - Universal Screening
 - Progress Monitoring
 - Work Samples





During the Assessment Session(s)

- Make a test list
 - What questions do you want answered?
 - Where should we start?
- WJ-IV ACH guidelines
 - Fluency tests are not administered back to back
 - Variation between subjects



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During the Assessment Session(s)



- Ask interactive questions
 - After the standardized administration of the task(s), ask some questions, especially if the student did something you don't always notice.
 - *What was the easiest/hardest task?*
 - *What could I have done to make that task easier? I noticed ___ during the task.*
 - *Does that every happen to you during class?*
 - *On a scale of 1-5, how much effort did you give today?*



During the Assessment Session(s)



- Dig deeper when appropriate
 - Reason for referral and student performance
 - Does your standardized data align with other data sources?

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After the Assessment Session(s)

- Batch your scoring
 - Scoring that requires The WJ IV Manual
 - Using the Riverside Score software program
 - Explore Riverside Insights webinars on Basals & Ceilings and The Complete Page Rule

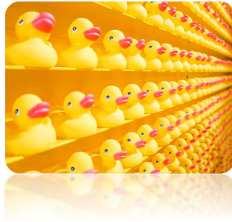


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After the Assessment Session(s)

- Pause and check
 - Does the standardized assessment data align with other sources of data?
 - Are my results contributing to understanding the reason for referral?
 - If there is a misalignment, what are some possible reasons why?



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After the Assessment Session(s)

- Provide information within the written report that is helpful
 - Lots of scores and reports available on Riverside Score online platform
 - Use information you can defend
 - If you are unsure about a score or report, ask questions
 - How can you explain the information in a useful manner?

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Thank you!

For more insights on the [WJ IV](#), explore additional resources [here](#).
