

Equity

8/7

Implicit Bias: I'm Not Biased

Andrea Banks, M.Ed.

Professional Practices

8/8

School Psychology Practices During COVID-19: A Synthesis of International Findings

Gary E. Schaffer

Assessment Best Practices

8/9

"What do I Say?": A Primer to Conducting Culturally Responsive Interviews

Jeremy Grant, Ph.D.

Emergent Bilinguals

8/10

Understanding Language Proficiency and Dominance: Importance and Assessment Tools

Pedro Olvera, Ph.D.

Keynote Speaker

8/11

The report of cognitive ability testing's death in education is premature: The Application of Network Theories and Models to Better Understand Intelligence and the WJ IV

Kevin S. McGrew, Ph.D.

Session 1: 9 AM PT | 11 AM CT | 12 PM ET

Decreasing Overrepresentation by Improving the SLD Evaluation Process: Considering All the Data

Tammy Stephens, Ph.D.

Using the Battelle Developmental Inventory 3 in the Assessment of Young Children with Autism Spectrum Disorder

Sam Goldstein Ph.D.

Using the Simple View of Reading to Foster SP and SLP Collaboration in the Identification of and Intervention for Children with Dyslexia

Andrew Shanock, Ph.D.

Multi-Language Test Development: A Deep-Dive into the Norming Process

Beth Varner, M.Ed

**9 AM PT
 11 AM CT
 12 PM ET**

Session 2: 10 AM PT | 12 PM CT | 1 PM ET