

Student Name:
LEP, AT RISK, Other:

DOB/Age:
Campus:

Initial/ Re-eval
PEIMS Ethnicity:

Area(s) of Eligibility:
Grade Level:

Retention Never been retained OR Years retained ____ Grade(s) repeated:		Total Days Absent Total Days Tardy	Health Information			Language Home: OLPT Eng.: Dominant: OLPT Sp.: Instruction:			Parent Information Strengths: Concerns: Family History: Y N				
STAAR Results		Reading						Math					
		Grade	DNM/L I	App	Meets/L II	Masters/L III		Grade	DNM/L I	App	Meets/L II	Masters/ L III	
Observation/Interview Notes													
Report Card Grades:		Report Card Grades:			Other Assessment Results								
Math: Reading: Writing: Science: Social Studies:		Math: Reading: Writing: Science: Social Studies:			Curriculum Assessments: Math: _____, _____, _____ Reading: _____, _____, _____ DRA: _____ ISIP: _____					Writing: _____, _____, _____ Science: _____, _____, _____		DMA: _____ TELPAS: Lis: _____ Sp: _____ Rdg: _____ Wr: _____ Com: _____	
Teacher Information		Teacher Concerns			1) Basic Reading/Decoding (1, 2, 3, 4) 2) Oral Reading/Fluency (1, 2, 3, 4) 3) Reading Comprehension (1, 2, 3, 4) 4) Math Calculation (1, 2, 3, 4) <small>1=poor, 2=below average, 3=average, 4=above average</small>				5) Math Problem Solving (1, 2, 3, 4) 6) Listening Comprehension (1, 2, 3, 4) 7) Oral Expression (1, 2, 3, 4) 8) Written Expression (1, 2, 3, 4)				
RTI		Intervention(s) Implemented/Subject: Frequency: Duration: Results						Intervention(s) Implemented/Subject: Frequency: Duration: Results:					
Review of Educational Records		Outcome of RTI Adequate ROI (instructional casualty?) Slow but Rising ROI (general low ach.?) Minimal ROI (SLD?)			Strengths/Weaknesses Reading S W Math S W Writing S W Behavior S W Oral Language S W			Exclusionary Factors Visual, hearing, or motor Y N Limited English proficiency Y N Intellectual disability Y N Emotional disturbance Y N Cultural diff. or eco. Disadvantage Y N Inadequate instruction Y N			Failure to Meet Grade Level Standards Y N Area(s): _____		
								Hypothesis:					

	Core				Selective				GIA=
	Subtest	RPI	Standard Score	Classification	Subtest	RPI	Standard Score	Classification	Cluster Score
Formal Cognitive Assessment Instrument:									
Formal Oral Language Assessment Instrument:	Core				Selective				
	Subtest	RPI	Standard Score	Classification	Subtest	RPI	Standard Score	Classification	Cluster Score
Formal Achievement Assessment Instrument:	Core				Selective				
	Subtest	RPI	Standard Score	Classification	Subtest	RPI	Standard Score	Classification	Cluster Score