![ESGI Easy Progress Monitoring]

## Case Study
# Building Foundational Skills through Progress Monitoring the District Scope and Sequence

## District Profile
- **Preston County Schools**, WV
- **K-12** District
- **10** Schools
- **4,300** Students

## Summary

After developing a district-wide K-2 scope and sequence, Preston County School leaders recognized the need to more closely monitor these foundational skills. Leveraging their teacher's familiarity with the ESGI digital platform, they developed custom-aligned assessments within ESGI's platform, enabling instant distribution and implementation to all K-2 teachers with the click of a button.

This streamlined approach ensures that all students will be regularly and systematically assessed, providing teachers and administrators with actionable data. As a result, teachers can deliver targeted instruction and interventions more effectively.

## Highlights

- **The district curriculum team created a district-wide scope and sequence in response to West Virginia's Third Grade Success Act**
- **Educators leveraged ESGI's customizable assessments to expedite and tailor implementation of ongoing progress monitoring at scale**
- **Individualized and detailed report cards improved parent communication, engagement, and student success**
- **Effective and efficient implementation allowed for rapid adoption district-wide with high marks from teachers and administrators**

> "
> As long as teachers followed the Preston County Schools scope and sequence, the specific curriculum teachers used mattered less, ensuring **students acquired necessary skills for kindergarten through second grade, irrespective of the curriculum.**
>
> — Katie McDonald, Preston County Schools, K-8 Curriculum Director, Federal Programs

# Preston County Schools needed ongoing progress monitoring for K-2 foundational skills

Preston County Schools required teachers to have a systematic and scalable way to track foundational skills development for all students in K-2.

## Challenge

**The newly developed scope and sequence required more granular assessments for greater visibility.**

1. How could the district gain the necessary visibility into student progress between benchmarks?

2. How could the district deploy and implement an effective and efficient solution at scale?

## Solution

**A customizable, easy-to-use, scalable assessment platform to monitor student progress through actionable reporting and improved parent–teacher communication.**

Katie McDonald, Director of Curriculum at Preston County Schools, explains, "ESGI enables us to provide more detailed insights to both teachers and parents. Instead of just stating 'your child is average in reading,' we can pinpoint specific strengths and weaknesses so we can say 'they excel at blending but struggle with these specific letters or sounds.' This helped us find areas to improve and adjust accordingly."

## Results

**Alignment with the county's scope and sequence allowed district leaders, principals, and teachers to easily identify specific skills needing support at a school, classroom, group, and student level.**

Katie McDonald underscored its impact, explaining, "We now had a defined list of all skills students needed to master at each grade level, which then helped us pinpoint which assessments we needed to conduct at every point along the way. This helped us pinpoint areas for improvement to tailor our approach."

### Actionable ongoing progress monitoring boosts student & educator success

By utilizing ESGI's digital platform and ongoing progress monitoring system, the district gained visibility to track district-wide progress on critical initiatives such as Science of Reading, facilitating proactive support for schools, teachers, and students to enhance academic success. Aligning digital progress monitoring with the district's new scope and sequence enables real-time, actionable data that supports the allocation of resources and provides parents with a detailed view of what their child knows - and what they're still learning.

Looking ahead, Preston County Schools plan to extend ESGI's use through the 5th grade, ensuring all students develop the foundational skills essential for future success.

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