



Riverside Insights[®]

CogAT[®] in the
Classroom

CogAT[®] in the
Classroom

**In the Eyes
of a Parent:
Understand Your
Child's Cognitive
Ability**



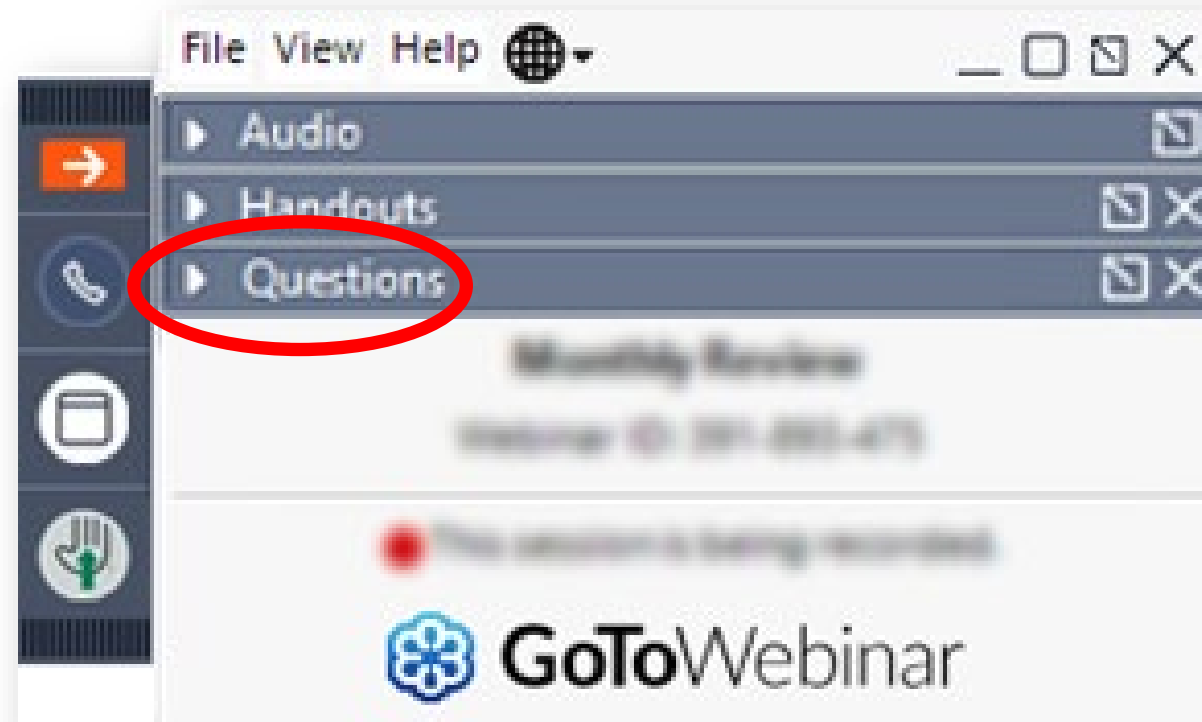
Jen Zink
Assessment Author
and Teacher



Andy Blanco
CogAT Marketing Manager
and Parent



Questions and Recordings



info.riversideinsights.com/k12pd



How can we use the *Ability Profile*™ to empower parents and caregivers with strategies to support their learner?

4 *CogAT*® resources designed specifically for parents:

- Support school districts in educating parents by using the *Ability Profile*™ as a reference point
- Written with a parent's vocabulary in mind, education terminology is rephrased or explained as appropriate
- Rich with examples of activities and conversations parents can apply in their everyday life to support the children in their care
- Designed to help parents see their child through a lens of potential and their daily life through a lens of opportunity





Guide 1: Overview of CogAT[®] for Parents

- Helps parents understand how to interpret different components of the *Ability Profile*[™]
- Explains how teachers use ability data to support student growth
- Reinforces to parents that a child is more than a single test score
- Points parents to additional resources
- *Suggested use:* Share directly with parents along with the CogAT[®] results





Guide 2: How to Conference with Your Child's Teacher

- Provides overall guidance for a successful parent-teacher conference, with the emphasis that parents and teachers are on the same team to support the child.
- Broken down by *Ability Profile*™: Offers examples of questions for different profiles, giving parents the words to guide a productive discussion.
- *Suggested use*: Offer (or re-offer) in advance of conferences. Parents could note/highlight questions that they want to ask at their conference.





Guide 3: How to Talk with Your Child about Their Learning

- Provides examples of questions that encourage connection, self-reflection and growth.
- Gives parents words to use to encourage their child's strengths and help them bolster relative weaknesses.
- Models how to have difficult conversations about learning, help with homework, encourage good work habits, and other common challenges parents have.
- Emphasizes respect, curiosity and growth mindset, with the intention of giving parents tools in their toolbox for productive conversation.





Guide 4: How to Support Your Learner at Home

- Examples for how to build ability in the three domains assessed on the *CogAT*[®] - examples are provided in each domain and are all common home activities.
- Ideas for setting up the home environment for support of learning.
- Suggestions for helping learners build the habits of motivation that support growth.
- Encouragement for incorporating play, including the benefits of creative play and suggestions for games to build reasoning in each of the three areas.
- Goal is to help parents understand that it often doesn't take buying anything special or a great deal of time to support their child, it just takes intention.





Suggestions for Using Guides 3 and 4:

- Provide a link to the resources with the students' *CogAT*[®] results for parents who want to dive in right away.
- Physical or digital copies of guides to be distributed as needed.
- Parent seminar/workshop (1-1.5 hours): Using your child's *Ability Profile*[™] to support their learning at home
- Brief videos (under 60 seconds) breaking down the documents into smaller pieces. *Example: Start with curiosity- "Look at this spelling test! I thought we studied this!" becomes, "I remember you studied hard for this spelling test. How do you feel about how you did?"*
- Longer videos (3-5 minutes) *Example: Using laundry to build reasoning skills*



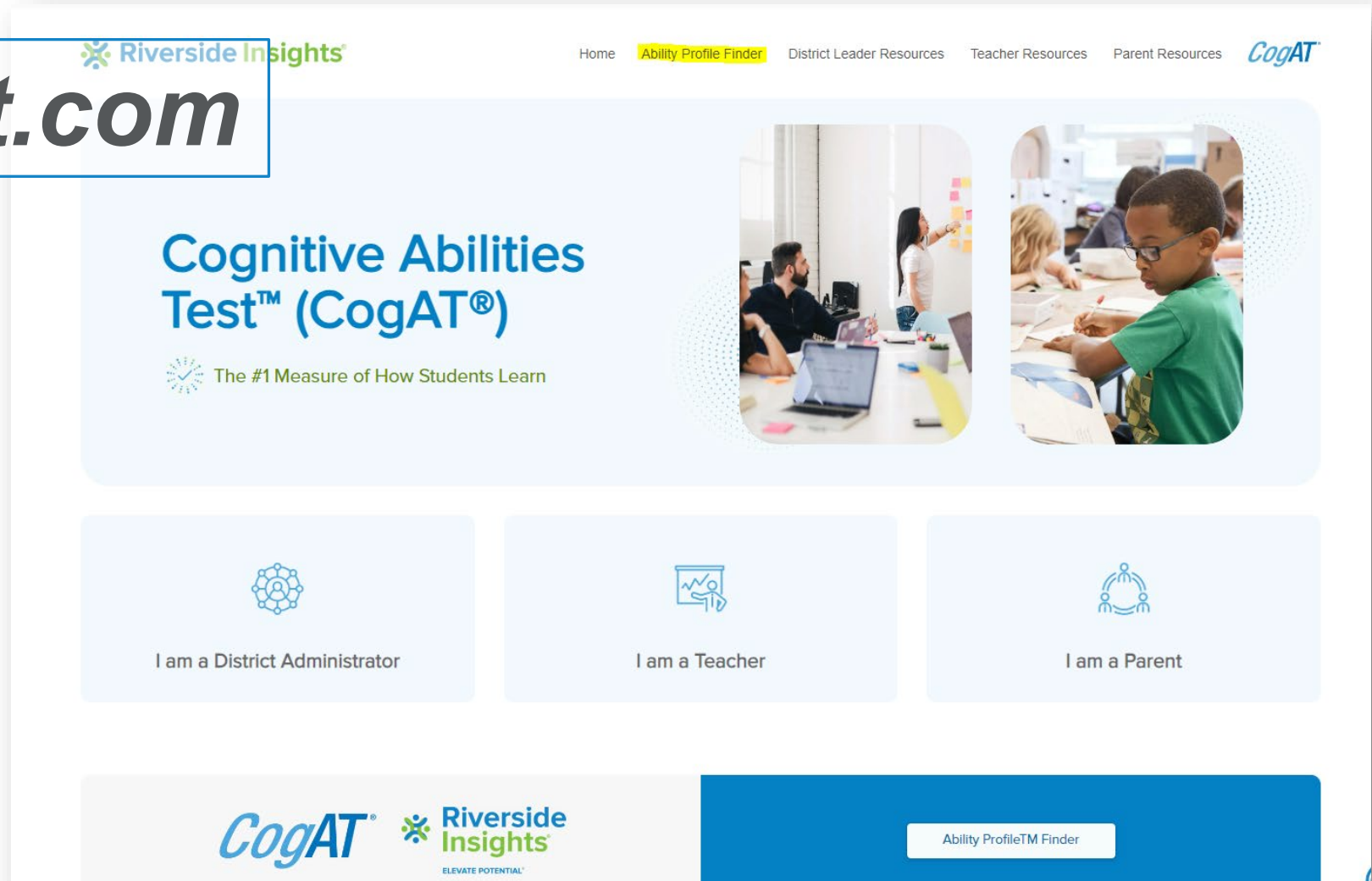
Questions?





Coming in September 2023

www.cogat.com





Upcoming Webinars

Tuesday, August 15

9 AM PT | 11 AM CT | 12 PM ET

Help All Students Thrive in the Classroom and Beyond



Rob Dyson

Former Science Teacher
and Curriculum Specialist



Christina Jordan

Former Elementary
School Teacher

Thursday, August 17

9 AM PT | 11 AM CT | 12 PM ET

**Understand Social-Emotional
and Cognitive Strengths**



Dr. Evelyn Johnson

Vice President of Research &
Development, Aperture Education



Vickie Driver

Director of Product Management,
Riverside Insights



Upcoming Webinars

<https://info.riversideinsights.com/citcwebinars>

CogAT[®] in the Classroom

Webinar Series

Get the most out of your *CogAT* ability data in this expert-led series on helpful tips and best practices

Ability Data as a Tool for Differentiation

Thursday, July 27 • 11:00am CDT | 12:00pm EDT • Presented by [Marla Caviness-French](#) and [Monica Simonds](#)

- Learn best practices and classroom tricks for using ability data you already have from two *CogAT* Power Users

[Click here to register](#)

Develop Students' Verbal, Nonverbal, & Quantitative Reasoning Skills

[Click](#)



Share Your Great Work with Us!

Have a great success story to share? Let us know!



