



Riverside
Insights[®]

CogAT[®] in the
Classroom

CogAT[®] in the **ClassrQom**

**Develop Students' Verbal, Nonverbal, &
Quantitative Reasoning Skills**



Elizabeth Uptegrove
Assistant Academic Director,
Charleston County School District

CogAT[®] in the
ClassrQom



Questions, Handouts, & Recordings

Dashboard [X] [X]
Attendees: 5 of 1001 (max) [X] [X]
Polls (0/0) [X] [X]
Questions [X] [X]

Show Answered Questions

X	Question	Asker

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Handouts: 1 of 5 [X] [X]

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Chat [X] [X]

TEACH Summer Series: Assessment Data t...

Webinar recordings:
info.riversideinsights.com/k12pd



PreK-12 Webinar Recordings & Other Resources



Elizabeth McLaurin Uptegrove

- Assistant Director of Gifted & Talented Department, Charleston County School District, Charleston, SC
 - Increasing quality and authenticity of gifted service
 - Increasing **talent development / access & equity**
 - ABILITY DATA should be driving instruction for ALL
- Former Gifted Specialist, Oakwood City Schools, Dayton, OH
 - Created **SOS! Stretch or Support** to provide low floor / high ceiling options during intervention time
 - Focused on Social Emotional Learning for ALL and intensities / twice exceptionalities of gifted learners

Charleston > excellence is our standard
County SCHOOL DISTRICT



What is SOS?



- Flexible enrichment intervention system
- Uses carefully selected critical thinking games to grow students' verbal, quantitative, and nonverbal reasoning
- Focuses on RELATIVE areas of strength and weakness for each individual student
- Forces teachers to "mine" ability data for potential and look for discrepancies in child's achievement – teachers learn to see students in a new light
- Low floor / high ceiling concepts allow access for ALL students and vertical stretch for high ability students
- [SOS! In action at Stono Park Elementary](#)



3 Phases of Planning for SOS! Stretch or Support



GAMES

- Secure funding and commitment
- Order and Organize

DATA

- Ability vs Achievement
- Data Dive during PLC's or PD
- Preparing SOS Groups & Conferences

PLAY

- Volunteers / Mindset / Instructions
- Launch / Celebrate / Reflect



Practical Resources and Classroom Connections

#1

GAMES

- [Games List](#)
- Resources Folder
- [Parent Letter](#)
- [At Home Enrichment for Families](#)
- Grant Writing
- Partnerships with local businesses – Wonderworks!
- Family Game Nights
- Take Home and Share
- Containers and Carts



DATA

- [Ability vs Achievement](#)
- COGAT Resources
- Local Data Profiles
- [SOS Groups Templates](#)
- [SOS Individual Template](#)
- [SOS / VQN Roadmap - Electives & Extra Curriculars](#)
- Guidance / Career Connections

3

PLAY

- [Launch Day](#)
- Parent School and Community Based Volunteers
- Scheduling
- Debrief Questions
- SOS Reflection Journals
- Learning Moment Wall
- Videos, Photos, and Social Media

Why is SOS so engaging and successful?



[Video - Student Debrief from Ashley River Creative Arts](#)

Provides ENRICHMENT opportunities for ALL

Strengthens 21ST CENTURY SKILLS

DATA=DRIVEN

Teach to the EDGES / Low Floor – High Ceiling

Is COLLABORATIVE yet INDIVIDUALIZED

Efficiently DIFFERENTIATES

Demands CRITICAL THINKING

Integrates STEM-BASED activities

Increases AUTHENTIC ENGAGEMENT

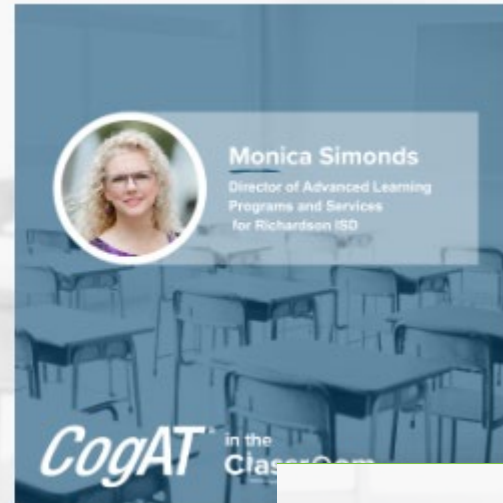
UNPLUGGED & HANDS-ON

SELF-AWARENESS & SOCIAL EMOTIONAL LEARNING

STRENGTH-BASED TALENT DEVELOPMENT

CogAT[®] in the Classroom

What to Do as a Gifted Director/Coordinator



<https://info.riversideinsights.com/citcwebinars>

A promotional graphic for the CogAT in the Classroom Webinar Series. It features the CogAT logo at the top, followed by the text "Webinar Series" and a subtitle: "Get the most out of your CogAT ability data in this expert-led series on helpful tips and best practices". Below this, there are three webinar entries, each with a title, date, time, presenter information, and a list of topics. To the right of each entry is a blue circular button with the text "Click here to register".

CogAT[®] in the Classroom

Webinar Series

Get the most out of your CogAT ability data in this expert-led series on helpful tips and best practices

What is Ability Data and Why Does it Matter?

Thursday, July 13 • 11:00am CDT | 12:00pm EDT • Presented by [Dr. Joni Lakin](#) and [Anna Houseman](#)

- Understand the difference between ability and achievement data
- Explore opportunities for using ability data to elevate learners to their fullest potential

Click here to register

Ability Profiles[™]: Understanding Student Cognitive Strengths

Tuesday, July 25 • 11:00am CDT | 12:00pm EDT • Presented by [Adam Laningham](#) and [Anna Houseman](#)

- Dive into the CogAT Ability Profiles and identify instructional implications from each student's unique ability code

Click here to register

Ability Data as a Tool for Differentiation

Thursday, July 27 • 11:00am CDT | 12:00pm EDT • Presented by [Maria Caviness-French](#) and [Monica Simonds](#)

- Learn best practices and classroom tricks for using ability data you already have from two CogAT Power Users

Click here to register

Develop Students' Verbal, Nonverbal, & Quantitative Reasoning Skills

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ELEVATE POTENTIAL