

# SOS!

## Stretch or Support

### Data-Driven Enrichment for ALL

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# Welcome to Charleston!

Charleston County School District (CCSD) is the second-largest school system in South Carolina and represents a unique blend of urban, suburban, and rural schools spanning 1,300 square miles along the coast. CCSD serves approximately 49,000 students in 88 schools and specialized programs.



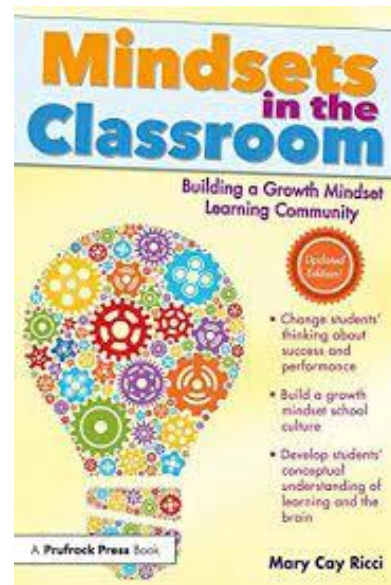
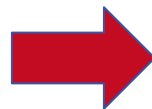
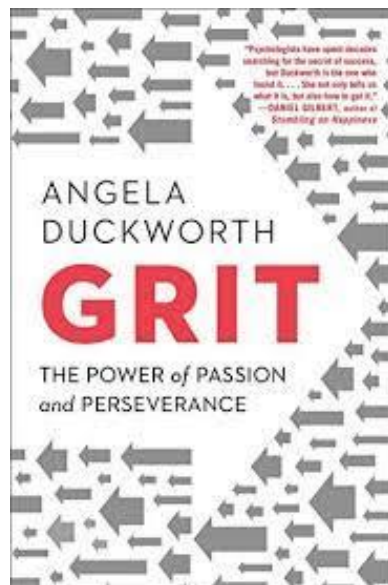
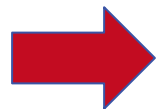
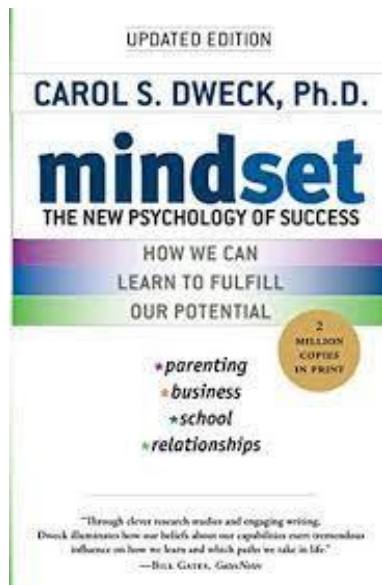
# What is SOS?

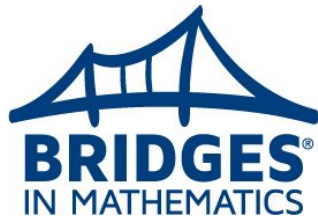
“Stretch or Support” Intervention System with a Talent Development Mindset

Designed to encourage teachers to use ABILITY data to better understand every student’s relative strength (STRETCH) and weakness (SUPPORT)

Provides purposeful and engaging opportunities for choice, collaboration, communication, and social emotional development through game play to grow critical reasoning skills

Flexible, FUN, & easy to implement on a variety of levels for ALL students to support our more rigorous CORE curricula for reading and math





Talent is distributed equally;  
opportunity is not

**Critical thinking**  
Critical thinking is gathering, analyzing, evaluating information and arguments, finding sources, identifying patterns, creating connections, and applying the knowledge to solve problems.

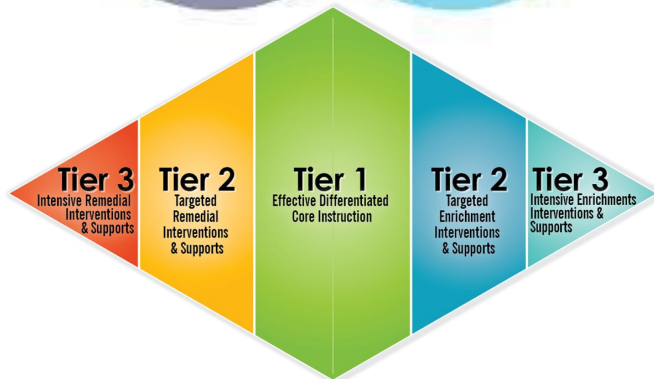
**Communication**  
Communication capabilities include interacting with others to achieve, identify and solve problems, for multiple purposes, settings, and audiences by using the digital technologies.

**Citizenship**  
Citizenship is an individual's positive responsibilities and being actively involved in addressing community, national and global issues.

**Creativity**  
Creativity is generating ideas and opportunities and being actively involved in addressing community, national and global issues.

**Growth mindset**  
Growth mindset is believing through challenges, perseverance, determination, and hard work, one can improve one's abilities and reach one's potential.

**Collaboration**  
Collaboration is working interdependently, listening, learning and contributing to the learning of others for a common purpose or shared goal.



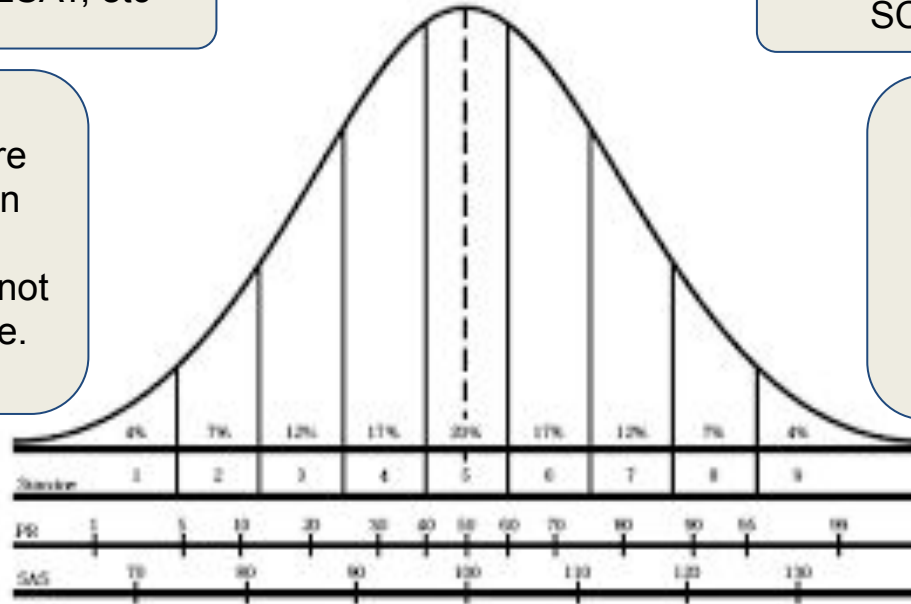
# Ability VS Achievement

COGAT, OLSAT, etc

Attempts to measure how well a child can reason through problems they have not been taught to solve.

Iowa, MAP, i-Ready, SC Ready, etc

Attempts to measure how well a child retains the content and problems they have been taught to solve.



It's NOT JUST the gifted test!

Ability tests are not the same as achievement tests!

Ability data should be used to inform instruction!

## Teacher Talk About Ability Testing

You should be able to confidently share this powerful info with parents!

Are you monitoring to be sure ALL students are completing the test?!

# Planning for SOS!

**PHASE 1**

**DATA**

**PHASE 2**

**GAMES**

**PHASE 3**

**PLAY**



# Phase 1

PLC's / PD / Training

*Help teachers determine if students' achievement level appropriately corresponds with their ability level.*

*Under achieving?*

*Over achieving?*

*WHY?*

## Value of aptitude data and strength-based learning

Analyze **aptitude data** - regular classroom teacher with support of GT teacher/leader/instructional coach

Teachers see students in a new light ([google form prep](#))

Each child is assigned a **“stretch” area** and a **“support” area** based on relative strengths and weaknesses

Teacher conferences w/ each student; student ownership and pride in talent; teacher has more productive info and at home suggestions for parents

# Types of Reasoning Assessed



# Phase 2

## Game Prep



Determine budget / funding

[Master Game List](#)

Amazon Wish List Links

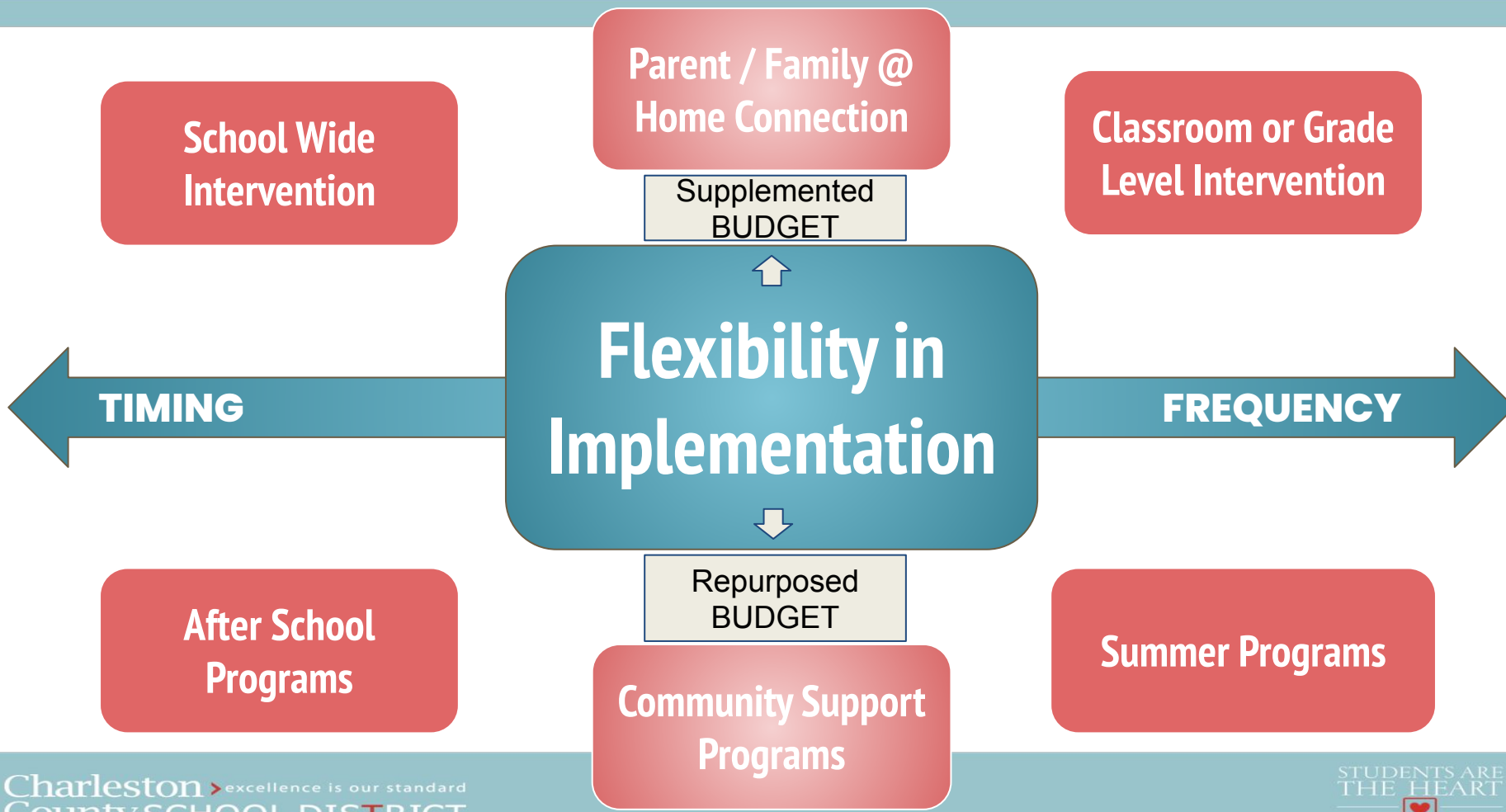
[Verbal](#) / [Quantitative](#) / [Nonverbal](#)

Organize bins / system

Plan intervention schedule

Recruit support from community/local  
toy store





# Phase 3

Time to play!



Remind students of purpose

Set stage for STRETCH or  
SUPPORT mindset

Establish or revisit norms

Relax about rules

Learn together

Student choice